

11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

Mock exam overview

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK
EXAM PAPERS LOOK LIKE INSIDE**





11+ Kent Medway

N *Mock exam structure and content*
Every section of the mock exam starts with a front sheet like this, it outlines the structure of the mock exam which is the same as the exam itself. It is broken into three papers, all of which include answers at the end.

Contents

- Paper 1 – English 8-26
- Paper 2 – Mathematics 27-45
- Paper 3 – Reasoning 46-77
- Answer Sheets 78-91
- Answers 92-102

English

(50 minutes)

Read this passage carefully and then answer the questions that follow.

For each question, you should choose the best answer and mark its letter on the answer sheet.

This is an extract from 'Rebecca of Sunnybrook Farm' by Kate Wiggin.

1 The time so long and eagerly waited for had come, and Rebecca was a student at Wareham. Persons who had enjoyed the social bewilderments and advantages of foreign courts, or had mingled freely in the intellectual circles of great universities, might not have looked upon Wareham as an extraordinary experience; but it was as
5 much of an advance upon Riverboro as that village had been upon Sunnybrook Farm. Rebecca's intention was to complete the four years' course in three, as it was felt by all the parties concerned that when she had attained the ripe age of seventeen she must be ready to earn her own living and help in the education of the younger children. While she was wondering how this could be successfully accomplished,
10 some of the other girls were cogitating as to how they could meander through the four years and come out at the end knowing no more than at the beginning. This would seem a difficult, well-nigh an impossible task, but it can be achieved, and has been, at other seats of learning.

15 Rebecca was to go to and from Wareham during the winter months. She had then boarded in Wareham during the winter months. She had always thought that a year or two (at Riverboro) would serve every purpose with as fine an intellectual position as could be had. She heartily concurred in this opinion.
20 She was the learning of lessons. She could have seen the libraries at her dinner cheerfully the while she was sent to Edgewood and Riverboro. Her endless days of absence from home were not so tedious as they might seem. On the evenings when both were busy with their lessons. Sunday offered an opportunity to put the matter before her father, who proved obdurate. He didn't believe in education and thought she had full enough already. He never intended to keep up "black-smithing" for good when he leased his farm and came into Riverboro, but proposed to go back to it presently, and by that time Emma Jane would have finished school and
30 would be ready to help her mother with the dairy work.

Another week passed. Emma Jane pined visibly and audibly. Her colour faded, and her appetite (at table) dwindled almost to nothing. Her mother alluded plaintively to the fact that the Perkinses had a habit of going into declines; that she'd always feared that Emma Jane's complexion was too beautiful to be healthy; that some men would
35 be proud of having an ambitious daughter, and be glad to give her the best advantages; that she feared the daily journeys to Edgewood were going to be too

Mock exam content

Each paper has the same subjects that you will find in the test itself. Paper 1 contains questions on English, Paper 2 contains questions on Maths, and Paper 3 contains questions on Verbal and Non-Verbal reasoning.

Mathematics

(50 minutes)

For each question work out the correct answer and mark it on the answer sheet.

1

What is one hundred and forty-nine plus sixty-three?

- A 212
- B 204
- C 202
- D 222
- E 224

2

A square has a width of

- A 64cm
- B 16cm
- C 32cm
- D 40cm
- E 8cm

Mathematics

Here is an example of the types of maths questions we ask in our mock exams. We aim to replicate the timings and styles of real exam questions. Other papers dont do this and iits important children get used to this

3

A rectangle has a length three times its width and an area of 27cm^2 . What is the width of the rectangle?

- A 9cm
- B 3cm
- C 5cm
- D 13cm
- E 2cm

Reasoning (50 minutes)

In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.

Example A

The colour wheel at the fairground was entirely **DOM**.

A	ran	B	rob	C	rot	D	rid	E	rag
----------	-----	----------	-----	----------	-----	----------	-----	----------	-----

Answer: RAN

Solution: The answer is RAN.

1 The thief was caught **SL**

A	run	B	ale
----------	-----	----------	-----

Timed sections

Both papers are split into short sections, as the real exam will be. Each section is timed in a similar way to the exam. This will give your child a very good feel for what they will face, even if on the day itself exam providers reduce or increase the number of sections or the splits.

2 The parents **ISHED** their son for his misbehaviour.

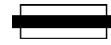
A	pan	B	fan	C	fun	D	pun	E	pot
----------	-----	----------	-----	----------	-----	----------	-----	----------	-----

3 The coach was impressed with how **ACCUE** our shooting was.

A	rig	B	rag	C	cod	D	cog	E	rat
----------	-----	----------	-----	----------	-----	----------	-----	----------	-----

Answer Sheets

Please mark boxes with a thin horizontal line like this



English Main Test

1	2	3	4
A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
D <input type="checkbox"/>	D <input type="checkbox"/>		D <input type="checkbox"/>
E <input type="checkbox"/>	E <input type="checkbox"/>		E <input type="checkbox"/>
5	6	7	
A <input type="checkbox"/>	A <input type="checkbox"/>		
B <input type="checkbox"/>	B <input type="checkbox"/>		
C <input type="checkbox"/>	C <input type="checkbox"/>		
D <input type="checkbox"/>	D <input type="checkbox"/>		
E <input type="checkbox"/>	E <input type="checkbox"/>		
9	10	11	12
A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>
E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>
13	14	15	16
A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>
E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>

Answer sheets

Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

MATHS ANSWERS:

Question	Answer	Explanations
1	A	Step 1: $149 + 63 = 212$
2	C	Step 1: $8 \times 4 = 32$
3	B	Step 1: if width = x , length Step 2: area = $3x^2 = 27$ Step 3: $x^2 = 9$ Step 4: $x = 3$
4	C	Step 1: So $11 \times 13 = 143$
5	D	Step 1: LCM of 42 & 90 Step 2: prime factorisation Step 3: $2 \times 3 \times 3 \times 5 = 90$ Step 4: $2 \times 3 \times 3 \times 5 \times 7 =$
6	A	Step 1: $65 \times 300 = 19500g$
7	A	Step 1: $2.25 \times 4 = 9$ Step 2: $10 - 9 = 1$
8	D	Step 1: BODMAS so $7 \times 4 = 28$ Step 2: $28 / 2 = 14$ Step 3: $14 + 29 = 43$
9	B	Step 1: Three percentage = $100 - 32 - 26 - 28 = 14$ Step 2: if 28% = 56 then 14% = $56/2 = 28$
10	A	Step 1: 1 to 9 = 9 digits Step 2: 10 to 99 = $90 \times 2 = 180$ Step 3: $100 = 3$ Step 4: $9 + 180 + 3 = 192$
11	E	Step 1: $720 \times 0.7 = 504$ Step 2: $504 - 200 = 304$
12	B	Step 1: 8 years 4 months to 4 years = 4 years 4 months Step 2: plus 3 more months = 4 years 7 months
13	C	Step 1: 6 weeks = 42 days Step 2: so $4/21 \times 2 = 8/42$ Step 3: so 8
14	D	Step 1: $7 \times 7 \times 7 = 343$ Step 2: $9 \times 9 = 81$ Step 3: $343 - 81 = 262$
15	C	Step 1: If Jake has 3 sisters, Carole must be 1 of them, so 2
16	D	Step 1: $900 \times 0.25 = 225$ Step 2: $225/5 = 45$
17	D	Step 1: $8 \times 8 = 64$ Step 2: $-7 + 64 = 57$
18	A	Step 1: Train 1: 50 minutes Step 2: Train 2: 55 minutes Step 3: Train 3: 41 minutes
19	B	Step 1: $9a + 4 = 88 - 3a$ Step 2: $12a = 84$ Step 3: $a = 7$
20	C	Step 1: $3 + 7 + 2 + 5 = 17$
21	A	Step 1: $5/70 = 1/14$
22	C	Step 1: $180 - 40 = 140$ Step 2: $140/2 = 70$
23	B	Step 1: $A = 6000$ Step 2: $B = 430$ Step 3: $6000 - 430 = 5570$

Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.

11 Plus Mock Exam Information- Kent Medway

Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am)
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the mock exam.
5. Read out the instructions as if you were the invigilator. Repeat the instructions throughout the test. These invigilation notes will be provided.
6. If your child needs to go to the loo during the test, you will be notified. The clock will not pause in the exam hall for this.

Invigilation notes

We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.

A note on when to take the mock exams:

1. The exam consists of three papers: English, Maths and Non-Verbal Reasoning.
2. If your child is taking the exam at the weekend, all three papers will be taken on the same day. We suggest your child practices all three papers on the same day to prepare, as this can be done in one day.
3. If your child is taking the exam midweek, the papers will be split across 2 days. The English and Maths papers will be sat together on one day, and the Verbal and Non-Verbal Reasoning paper will be sat on another. If this is the case, we suggest that your child does the mock papers on separate days. For example, you could plan to sit the English and Maths papers on Tuesday of one week, and the Verbal and Non-Verbal Reasoning paper on Thursday of that same week.

Invigilator instructions:

Paper 1 – English:

1. Your child should be sat at a desk with Paper 1 in front of them at least 5 minutes before the exam. This is an important part of emulating the actual exam and introducing your child to the feeling of tension that they will feel on the day of the real exam.
2. Tell your child “Paper 1 consists of 50-minute English test. There are two passages to read and some questions about them. There are also some spelling, punctuation and grammar exercises. Read the instructions carefully before you begin each section. All answers must be marked on the separate answer sheets provided.”